

YORK UNIVERSITY FACULTY OF HEALTH DEPARTMENT OF PSYCHOLOGY

HH/PSYC 4050 6.0 A – F/W, 2016/2017

PERSONALITY THEORY AND BEHAVIOUR DISORDERS

COURSE OUTLINE

COURSE DIRECTOR: DR. MICHAEL LUTHER Dr. M. Luther 277 BSB mluther@yorku.ca, also

on Moodle

Secretary: Agnes Levstik BSB 281

THURSDAYS – 2:30 PM – 5:20 PM Appointment: 1 hour before class in classroom

SEMINAR COURSE (3 HOURS PER WEEK)

Requirements: Two class presentations, one exam and one essay. Grading will be based on class presentations, class discussion, exam, attendance and essay. There will be one formal exam at the end of the course on text #2 (Disorders Without Borders, Dodo Bird Magic?)

Course Website: Moodle

Learning Outcomes

Upon completion of the course, students should be able to:

1. Demonstrate in-depth knowledge in personality theory and behavior disorders.
2. Critically evaluate, synthesize and resolve conflicting results in personality theory and behavior disorders.
3. Articulate trends personality theory and behavior disorders.
4. Locate research articles and show critical thinking about research findings in personality theory and behavior disorders.
5. Express knowledge of in written form in more than 1 sub-discipline.
6. Engage in evidence-based dialogue with course director and peers.
7. Demonstrate an ability to work with others.

Course Evaluations: TERM %

Seminar presentations - 25% (12.5% per term)

Class Participation and Discussions - 25 % (12.5% per term)

Winter Exam - 25% *open book, multiple choice

Written Assignment (Paper) - 25% (Due December 1)

Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 90, B+ = 75 to 79, etc.)

(For a full description of York grading system see the York University Undergraduate Calendar - calendars.students.yorku.ca/2016-2017/academic-and-financial-information/academic-services/grades-and-grading-schemes)

Course Prerequisite(s): Course prerequisites are strictly enforced.

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- HH/PSYC 2021 3.00 (Statistical Methods I) or HH/PSYC 2020 6.00 (Statistical Methods I and II)
- HH/PSYC 2030 3.00 (Introduction to Research Methods) or substitutes
- HH/PSYC 2130 3.00 (Personality)
- HH/PSYC 3140 3.00 (Abnormal Psychology)
- Students must be in an Honours program in Psychology and have completed at least 84 credits (excluding (EDUC) education courses)

N.B. NO CELL PHONES IN THE CLASSROOM!!!

COMPULSORY TEXTS (NOT TO BE COPIED)

Funder, D.C. (2015) The Personality Puzzle, (7th Edition). N.Y.: Norton

Luther, M.G., Allen, J.C., & Franklin, P. (Winter 2017). Disorders without borders: Dodo bird magic? Concord, ON: Captus Press

RECOMMENDED TEXT:

Marchese., F. (2015). Coming Into Being: Sabina Spielrein, Jung, Freud, and Psychoanalysis.

(At the Bookstore)

TERM #1

PSYCHOLOGY 4050 6.0 A

PERSONALITY THEORY AND BEHAVIORAL DISORDERS

Thursdays 2:30 -5:30 P.M.

I. ORIENTATION

Thursday , September 8 - "Evolutionary Roots" Lecture.

Luther, M. 'Theory of Mind'

Thursday, September 15 - The Psychodynamic Model of Personality

1. Luther, M. (Lecture) "Freud, Jones and Jung"
2. Funder, D. Freud & Jung chapters in text
3. Marchese, F. Coming into Being

Thursday, September 22 – Biocentric Psychology- POSSIBLE TRIP TO HOCKLEY

VALLEY

N.B.: Alternatively, there will be a 'real' study of Pioneer Village in-situ. Students will make a real 3-hr. visit to the site and take movies and photos of the premises. They will relate their experiences on the trip to the Naturalistic Biocentric lecture in the next class.

Thursday, September 29 - 'Naturalistic Biocentric Model' Luther, M. (Lecture)

Relate trip(s) to this key concept/field. The Pioneer Village students will do a presentation individually of their analysis in the class with photos.

Thursday, October 6 - Early Trait Models

Funder, D. Adler, Mischel, Eysenck, ('Trait' chapters)

Thursday, October 13 Learning Theory Models (Skinner, Pavlov, Wolpe)

Funder, D. 'Learning Theory Models' Chapter

Thursday, October 20- Current Trait Theory ("Big Five" & "Five Factor")

Funder, D. 'Costa and McCrae'

Thursday, October 27 –Co-curricular 'Day Off' (NO CLASS)

Thursday, November 3 The Social Cognitive Models of Personality

Funder, D. 'Bandura's model'

Thursday, November 10 Cognitive Models (Ellis, Beck, Burns, etc.)

Funder, D. (Cognitive chapter)

Thursday, November 17 Depression, Anxiety and Coping

Funder, D. (Depression and anxiety chapters)

Thursday, November 24 Humanistic Models

Funder, D. (Humanistic models)

Thursday, December 1 Biological Causes of Illness

Funder, D. (Biological topics)

Term Paper #1 (See last page/rubric) (25%)

Model Comparisons: Compare 3 models of personality with your presentation topic. The paper is 15-20 typed pages (APA style) on the Personality topic that is presented in class. The paper includes 'pros' and 'cons' regarding the etiological models. You must defend a thesis (about your chosen model) or reject it. Internet info is strictly limited. Link your "Theory of Mind" and "Naturalistic Biocentric Psychology" (Luther) chapters to your Conclusions. The list of Headings and subheadings (below) are crucial! Submit your readings with the paper. . This is not a journalistic-style essay, nor a polemic; be objective and not narrative in style. Due last class in December, 2016. (See Rubric at back of outline).

PLAN:

A. Introduction to topic & thesis statement 1 page

B. History of Theorist(s) 1 page

C. Main Ideas of your chosen main model

2 pages

D. Comparisons of MODELS (i.e., 3 other models needed),

(i.e., similarities & differences). * 8-10 pages

E. Theory of Mind (Luther Lecture) Link with YOUR model. 1 page

F. Biocentric/Naturalistic Psychology (Luther Lecture) 1 page

Link with your model.

G. Conclusions Pros and Cons of your model and others 2 pages

H. References APA style; reference every claim/fact. 1- 3 pages

N.B: AVOID USING POP. WEB MATERIAL! Use real books and articles. BUY A BOOK!

* These are not just summaries of each model

THE ESSAY FOR THE FIRST TERM IS DUE ON THURSDAY, DECEMBER 1. ADDITIONAL REFERENCES WILL BE ADDED DURING THE COURSE THROUGHOUT THE YEAR. IN PRESENTING AND IN DOING THEIR PAPERS, STUDENTS ARE ENCOURAGED TO USE PRIMARY READING SOURCES FOR THE VARIOUS PERSONALITY MODELS (E.G., SKINNER, FREUD, JUNG, ADLER, GOLDBERG, ETC.) AND AVOID RATHER USELESS 'POP. PSYCH.' INTERNET INFO. OR MAGAZINE ARTICLES.

SUPPLEMENTARY COURSE OUTLINE --PSYCHOLOGY 4050 6.0 A

Personality Theory and Behavioral Disorders – Winter 2017

Course Director – Professor Michael Luther

Room 277 BSB, 736-5125

e-mail: thornhillpsychologists@rogers.com

Thursdays 2:30-5:20 p.m.

Required Text:

Luther, M., Allen, J., & Franklin, P. (2017). Disorders without borders: Dodo bird magic?

Concord ON: Captus Press.

Presentations:

The student will present on features of a personality variable (traits/characteristics) that he or she has chosen for the written assignment. The student will discuss issues regarding the history, implications for treatment, accommodations in society, and problematic diagnosis of the personality chosen. Please use a multimedia approach wherever possible.

Term #2

Seminar Presentations/CLASSES:

- 1) Term Orientation, Sign- up/ Personality Tests (Dr. Luther)
- 2) Tests and checklists of Personality
- 3) Authoritarianism/Leftist, Sadomasochism (Nazis), Altruism, etc.
- 4) Sexual Sadism /Masochism, Paraphilias, etc.
- 5) Hysteria/Histrionic personality, DID/MPD, Hypochondriasis
- 6) False memory syndrome versus Recovered memory syndrome, PTSD.
- 7) Borderline, Stockholm Syndrome, Zombies, Collaborators/Kapos
- 8) Psychopathic (APD), Sociopathic, Terrorist/"Jihadists".
- 9) Neuroses: Panic, Depression, Anxiety
- 10) Bipolar (or Hypomania), Cyclothymic, Child Manic Depression, etc.

11) Type A, Alpha-male, Narcissistic, Schizoid, Schizotypal, etc.

12) DSM 'The Rejects': Criminal, Nympho, Casanova Complex, etc,

Participation: Attendance is crucial; punctuality is necessary too.

Winter Exam: The exam will be an open book multiple choice exam based on the Luther text.

The exam will be worth 25% of your full term mark. The exam will be written during the exam schedule.

PRESENTATION:

In the Winter term the student will be expected to present on a topic in abnormal psychology and personality. The presentation will take approximately forty-five minutes to one hour. Please use a multimedia approach (Powerpoint, posters, music, DVD/VHS, handouts, role playing, etc.). The presentation should be attention-getting and informative. It should include a discussion and not just lecturing. Please be sure that everyone is ready and able to participate. Be assertive with the group, especially if you see some people sitting at the back wall with their smart phones - Take charge! Additionally, it is important to ask if the class has any questions. Maybe break the class up into dyads (or groups) and have them process useful information. Do not talk about tests or assessment tools unless you bring samples in. If you are dealing with important information, make sure that you have a handout that includes a bibliography of sources and the studies that you have reported on. Additionally, be sure to remind people that confidentiality is of the utmost importance; anything that is privately divulged in the class should be kept in private. Please try not to stereotype or disparage certain groups (categories) of people. It is important that the presentation be no less than forty-five minutes (e.g., twenty to thirty minutes would be too short). You may want to give people a hands-on task to do during the presentation; for instance, you might want people to process certain problems on bristle board or poster paper, and to report back on these to the class at-large.

Missed Assignments

Students who missed a presentation, a paper or an exam will have to get a D.E.F. form to the professor. The mark will remain a 0 until the assignment is completed. A doctor's certificate is needed for missed assignments and exam.

Add/Drop Deadlines

For a list of all important dates, please refer to: [Important Dates](#)

	FALL (F)	YEAR (Y)	WINTER (W)
Last date to add a course without permission of instructor (also see Financial Deadlines)	Sept. 21	Sept. 21	Jan. 18
Last date to add a course with permission of instructor (also see Financial Deadlines)	Oct. 5	Oct. 19	Feb. 1
Last date to drop a course without receiving a grade (also see Financial Deadlines)	Nov. 11	Feb. 10	March 10
Course Withdrawal Period (withdraw from a course and receive a “W” on the transcript – see note below)	Nov. 12 - Dec. 5	Feb. 11 - Apr. 5	March 11 - Apr. 5

Academic Integrity for Students

York University takes academic integrity very seriously, please visit [an overview of Academic Integrity at York University](#) from the Office of the Vice-President Academic.

The following links will assist you in gaining a better understanding of academic integrity and point you to resources at York that can help you improve your writing and research skills:

- [Information about the Senate Policy on Academic Honesty](#)
- [Online Tutorial on Academic Integrity](#)
- [Information for Students on Text-Matching Software: Turnitin.com](#)
- [Beware! Says who? A pamphlet on how to avoid plagiarism](#)
- [Resources for students to help improve their writing and research skills](#)

Test Banks

The use of test banks is not permitted in this course and may be considered a potential breach of academic honesty. This includes but is not limited too; buying or selling test banks.

Electronic Devices During a Test/Examination

Electronic mobile devices of any kind are not allowed during a test or examination. Students are required to turn off and secure any electronic mobile device in their bag which is to be placed under the chair while a test/exam is in progress. Any student observed with an electronic device during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

Academic Accommodation for Students with Disabilities

While all individuals are expected to satisfy the requirements of their program of study or their employment and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The [York University Accessibility Hub](#) is your online stop for accessibility on campus. The [Accessibility Hub](#) provides tools, assistance and resources.

Policy: York University shall make reasonable and appropriate accommodations and adaptations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs.

The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses.

Provided that students have given sufficient notice about their accommodation needs, instructors shall take reasonable steps to accommodate these needs in a manner consistent with the guidelines established hereunder.

For further information please refer to: [York university academic accommodation for students with disabilities policy](#)

Course Materials Copyright Information

These course materials are designed for use as part of the PSYC 4050 6.0A course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

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NAME:

'CRITICAL' PAPER MARKING SCHEME

POOR/FAIR/GOOD/V.GOOD/EXCELLENT/BRILLIANT

BASIC _____

COVERAGE _____

APA STYLE _____

CITATIONS _____

QUOTES _____

GRAMMAR/SPELLING _____

HISTORY _____

THREE MODELS _____

ORGANIZATION _____

THEORY OF MIND _____

NATURALISTIC _____

FOCUS/ _____

CLARITY _____

CONCLUSIONS _____

THESIS/ _____

ARGUMENTS _____

REFERENCES _____

POOR/FAIR/GOOD/V.GOOD/EXCELLENT/BRILLIANT

OVERALL MARK _____